



Village Elementary School
14711 Mojave Drive
Victorville, CA 92394

(760)243-1160 Fax (760)243-5752

School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact [Compact]. The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

Village Elementary STEAM School works with students and their families to support student success in meeting or exceeding California State Standards. Some of the key ways we will connect with families are to:

1. Develop classroom parent communication systems to regularly report progress and assignments including, but not limited to, teacher emails and text apps like Class DoJo and Remind.
2. Plan events to provide parents with strategies to support their children and/or opportunities to see student work.
3. Invite parents to two conferences during the year and provide opportunities for additional conferences to address parent concerns as needed.
4. Communicate student goals with students and their families.
5. Provide homework and/or online tools for students to reinforce learning at home.
6. Recognize the achievements of students with awards assemblies throughout the year.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

Village Elementary STEAM School regularly involves stakeholders in our continuous cycle of improvement to improve student academic achievement. We have many committees or community groups that meet monthly and provide ongoing feedback. These include: School Site Council, English Learner Advisory Committee, Tea with the Principal, and PBIS Tier One and Tier Two teams. Members encompass all stakeholder groups including parents of our English Language Learners, special education students, foster children, low income students, GATE students, Hispanic students, and African American students.

Ongoing parent volunteer training is also provided monthly to involve our family and community members in a variety of meaningful volunteer roles across our campus. In addition, data from annual parent surveys are closely analyzed in all stakeholder groups for Single Plan for Student Achievement revision, goal development, budgeting, prioritization and planning.

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Ongoing training is provided to parents/guardians throughout the school year in the California State Standards, assessments and strategies to support student achievement. These trainings are provided at our monthly School Site Council/English Learner Advisory Committee, Tea with the Principal, PBIS Tier One and Tier Two teams, as well as additional family events such as our annual Science Fair Night and Back-to-School Night. In addition, parents are able to attend classes at our VESD Family Resource Center.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children’s achievement (ESSA Section 1116[e][2]).

Parents are provided with materials and training to help them work with their children to improve achievement throughout the school year. This is provided at our monthly School Site Council/English Learner Advisory Committee, PBIS Tier One and Tier Two, Tea with the Principal, Summer Bridge Books, as well as additional family events such as our annual Science Fair Night and Back-to-School Night. In addition, parents are able to attend classes at our VESD Family Resource Center.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Village Elementary STEAM School is committed to partnering with our families and parents. Our site Single Plan for Student Achievement goal states, “Village will partner with their families to support them in supporting their children as they work to reach their full potential.” Ongoing professional development and planning time is provided during staff meetings to build capacity in fostering parent-school partnerships. All teachers are part of a minimum two parent nights per school year to connect with families.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Parents are able to attend classes at our VESD Family Resource Center. Regular updates from the resource center are a part of our SSC/ELAC and Tea with the Principal meetings.

The school distributes information related to school and parent programs, meetings and other activities to Title I, Part A parents in a format that parents understand (ESSA Section 1116[e][5]).

All school to family correspondence is provided in both English and Spanish. This includes monthly newsletters, informational flyers, phone call systems and text apps. Interpreters are provided for parent meetings as needed.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Parents requiring any additional assistance can contact their child's teacher or the front office to request any other reasonable supports for parent involvement activities.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

All school to family correspondence is provided in both English and Spanish. This includes monthly newsletters, informational flyers, phone call systems and text apps. Interpreters are provided for parent meetings as needed.

This Compact was adopted by Village Elementary STEAM School on September 25, 2018 and will be in effect for the period of the 2018-2019 school year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before October 5, 2018.

Signature of Authorized Official

Barb Lord, Principal

Date