



Village Elementary STEAM School
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Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116[c].

To involve parents in the Title I, Part A programs, the following practices have been established:

Village Elementary STEAM School regularly involved parent stakeholders in our continuous cycle of improvement to improve student academic achievement. We have many committees or community groups that meet monthly and provide ongoing feedback. These include: School Site Council, English Learner Advisory Committee, Tea with the Principal, and Positive Behavior Intervention and Supports (PBIS) Tier One and Tier Two teams. Ongoing parent volunteer training is also provided on a monthly basis in order to involve our family and community members in a variety of meaningful volunteer roles across our campus.

In addition, we have developed classroom parent communication systems to regularly report progress and assignments including, but not limited to, teacher emails, Class DoJo, Parent/Teacher conferences twice each year as well as opportunities for additional conferences and SSTs to address concerns as needed, monthly school-wide newsletter, planned family activities (e.g., BBQ and game night), updated website, phone call system, and the school calendar are also used to regularly inform parents of the many opportunities for involvement at Village.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

Village Elementary STEAM School holds Parent-Teacher conferences twice a year to involve parents in their child's education. At the fall conference, parents are provided with the Parent and Family Engagement Policy and School Parent Contact and informed about their rights to be involved in our school program. Additionally, these documents are posted on our school web site.

The school offers a flexible number of meetings for the Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][1]).

Village Elementary STEAM School has a wide range of meetings and events throughout the year at varied times (morning, afternoon, and evening) in order to involve our parents, families, and community members.

The school involves parents of the Title I, Part A students in an organized, ongoing, and timely way, in the planning, review and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Village Elementary STEAM School regularly involves stakeholders in our continuous cycle of improvement to improve student academic achievement. We have many committees or community groups that meet monthly and provide ongoing feedback. These include: School Site Council, English Learner Advisory Committee, Tea with the Principal, and Positive Behavior Intervention and Supports (PBIS) Tier One and Tier Two teams. Members encompass all stakeholder groups including parents of our English Language Learners, special education students, foster children, low income students, GATE students, Hispanic students and African American students.

Feedback from these committees as well as data from annual parent surveys are closely analyzed in all stakeholder groups for Single Plan for Student Achievement revision, goal development, budgeting, prioritization and planning each year.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c][4][A]).

Village Elementary STEAM School provides ongoing school to family correspondence in both English and Spanish. This includes monthly newsletters, information flyers, phone call system, school website and calendar, as well as Class DoJo.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Teachers provide parents with an explanation of curriculum, standards, and assessments at bi-annual parent-child-teacher conferences. Ongoing training is also provided to parents/guardians throughout the school year in the California State Standards, state assessments and strategies to support student achievement. These trainings are provided at our monthly School Site Council/English Learner Advisory Committee, Tea with the Principal, as well as additional family events such as our annual Back-to-School Night and our family events (e.g., BBQ and family game night). In addition, parents are able to attend classes at our VESD Family Resource Center.

If requested by parents of Title I, Part A students, the school provided opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

Village Elementary STEAM School is committed to partnering with parents in decision relating to the education of their children. Parent conferences are held as needed in order to foster this partnership as well as Student Study Team meetings, Individualized Education Plan meetings, and 504 Plan meetings based on student and family need.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

Our Village School Site Council includes five parent/guardian representatives that are elected by their peers. This council meets monthly to review our Single Plan for Student Achievement, monitor progress, and budgeting as well as providing feedback for plan revision as needed. The Single Plan for Student Achievement must have School Site Council approval before moving forward to the VESD School Board for approval. Annually the School Site Council reviews, revises, and approves the School-Level Parent and Family Engagement Policy.

This policy was adopted by the Village Elementary STEAM School on September 26, 2018 and will be in effect for the period of the 2018-2019 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before October 5, 2018.

Signature of Authorized Official

Barb Lord, Principal

Date:

California Department of Education March 2018